Carol Spitz Nov. 8 - 12, 2010

Reading Plans

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| **Day** | **Goal** | **Input** | **Assessment** |
| Monday | Listens to and comprehends oral language | Informal questions about the read aloud  Lecture/discussion of Denmark’s occupation by the Nazis in 1940 that was influenced by its geographical location.  Use Google Earth to illustrate  Ask for students’ prior knowledge of WWar II  Reviewvocabulary words: occupation, relocation, Start of David, underground  Assign partners for reading Number the Stars | Observation of students’ answers  Students’ notes  and responses during the discussion |
| **Day** | **Goal** | **Input** | **Assessment** |
| Tuesday | Listens to and comprehends oral language  Communicates using information media and technology  ·  Exhibit comprehension through self-monitoring, questioning, visualizing, predicting, and making inferences | Informal questions about the read aloud  Show students where to find the assignments in the wiki for *Number the Stars*  Demonstrate how to use Google.docs . to work with their partner  Partners will plan their reading assignments for the rest of this week and next week. | Observation of students’ answers |
| **Day** | **Goal** | **Input** | **Assessment** |
| Wednesday | Listens to and comprehends oral language  Exhibit comprehension through self-monitoring, questioning, visualizing, predicting, and making inferences | Informal questions about the read aloud  Work day for partners. | Observation of students’ answers |
| **Day** | **Goal** | **Input** | **Assessment** |
| Thursday | Listens to and comprehends oral language | Informal questions about the read aloud  Discussion of the political problems for the Johansen and Rosen families. | Observation of students’ answers  Studens contributions to discussion and impromptu essay |
| **Day** | **Goal** | **Input** | **Assessment** |
| Friday | Listens to and comprehends oral language  Identify purpose for reading using various genres (fiction andnonfiction) | Informal questions about the read aloud  Independent reading period for students | Observation of students’ answers  Informal observation and  Reading evidence forms |